

## Project 30



Look at the houses we've designed for villagers living in the Amazon rainforest!

Project T at DGJS is a complement to our rigorous academic curriculum. Every Thursday afternoon, students and teachers transform together and embark on a learning journey to discover. Using design thinking principles and a project-based learning (PBL) approach, students are engaged as they apply interdisciplinary skills to solve real-life problems.

This unique programme provides an opportunity for our girls to foster teamwork as the projects are designed to develop their 5 core skills which include problem-

solving, collaboration, inquiry, communication and reflection.

Starting from October 2021, the School has launched 30 brand new projects to challenge students throughout the course of the year. Each grade level will be experiencing 5 projects, which will expose our students to different issues and disciplines as they formulate their solutions with their teachers.

Highlights from some of the projects...



With this elderly simulation gear, we're experiencing the life of an 80-year-old granny.



From this multimedia exhibition you can see how we express ourselves from different perspectives.



It's amazing how the water filter works to remove the debris and smaller particles layer by layer!



I wonder what dishes we can create using these ingredients from different parts of the world...



We are presenting an advertisement to promote a fundraising event for an NGO.

# Failure and Mistakes— Journey for Personal Growth



Having adopted the above theme for this year's Life Education Programme, the DGJS community set aside three days in October and November to experience failures. Activities included a movie screening of *Monsters University*, discussions, and different challenges such as tossing and catching ten pencils with the same hand and building the tallest tower with hex nuts, culminating into an inter-class competition where students cheered for their class representatives, regardless of the competition

results. World-famous Balloon Artist Wilson Pang was also invited to share his story of failure with our girls and of course, to share his balloons, too!

Through these activities, the girls were able to reaffirm that "succeeding" doesn't always mean successfully finishing a task. Instead, the key lies in the willingness to try again and again—because after all, true "success" is found in growth, and nothing helps us grow more than failure does.



## Dress Casual Day

Although the School Picnic was cancelled, it doesn't mean that our girls had to miss out on the fun. Our school participated in the Community Chest Dress Casual Day on 22<sup>nd</sup> October and both students and teachers came to school in their casual wear for a worthy cause.

Students also brought snacks and board games to school and had a party inside the classroom. It was a time for them to take a break from their books and iPads and gather around to enjoy some quality time with their friends.



## Bridge Construction Workshop



In September, the Primary 5 girls took part in the Bridge Construction Workshop. Girls appreciated different types of bridges and considered the shapes they can utilise to construct a stable bridge. In groups, girls got some hands-on experience in building their own bridges on which they also wrote and hung their dreams. At the end of the workshop, girls put their bridges to the test to see how much weight they could hold. It was a fulfilling afternoon of creativity, teamwork, STEM learning, and looking into the future.

## Drama Club Outing

In early October 2021, the Primary 2-5 Drama Club girls enjoyed a professionally staged performance Walking the Amazon in Sai Wan Ho Civic Centre. It was a rare opportunity for the girls to witness actors involved in physical theatre; body movements such as dance and mime were used extensively to bring the lush and perilous tropical rainforest to life.



## GalaMusica School Creative Works 2022

A group of young artists at DGJS explored and celebrated the aesthetic appeal of raindrops in their contemporary multimedia musical production "In-between raindrops". Composed by Yuen Fé of Class 6A, the piece was performed by a diverse team consisting of instrumentalists, dancers and a video jockey as it explores the intersection between music, dance, and interactive computer-generated graphics.

Led by Mr J Ng and Mr Ringo Chan, the recording of the performance was used to take part in the competition called 'GalaMusica • School Creative Works 2022' organised by the Education Bureau. To enrich the performance and the girls' learning experience, the School has invited Mr Eric Huynh and Dr Vanissa Law to serve as consultants for the project.

